

TEXAS EDUCATION AGENCY

2016 Accountability Summary

ADAMS EL (126903101) - CLEBURNE ISD

Accountability Rating

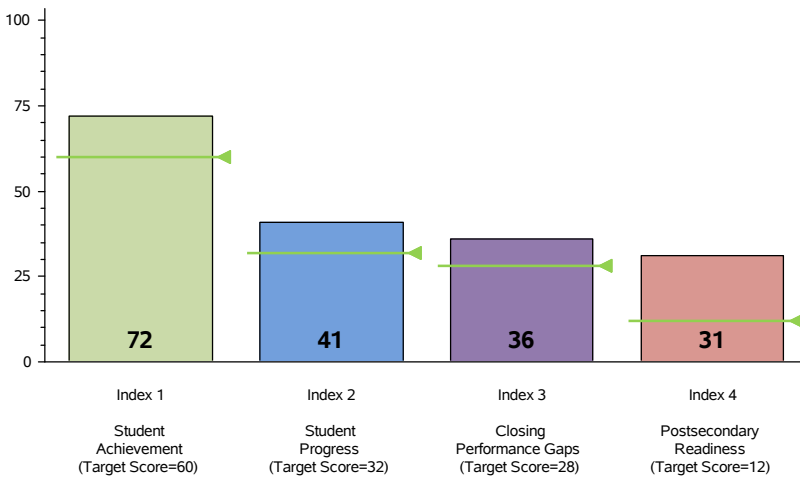
Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NOT ELIGIBLE
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	435 Students
Grade Span	KG - 05
Percent Economically Disadvantaged	73.6
Percent English Language Learners	12.6
Mobility Rate	12.4

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	396	552	72
2 - Student Progress	411	1,000	41
3 - Closing Performance Gaps	505	1,400	36
4 - Postsecondary Readiness			
STAAR Score	31.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		31

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	15 out of 19 = 79%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A
Total	27 out of 31 = 87%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>